

| العلامة | | عناصر الإجابة | | | | | | | | | | | | |
|----------|-----------|--|------------------------|---------------------------------------|---------------------|------------------------|---------------------------------------|-------------|-------|------|----|----|--------|-----|
| مجموع | مجزأة | الموضوع الأول Rome | | | | | | | | | | | | |
| | | Part One : Reading (15pts) | | | | | | | | | | | | |
| | | A/ Comprehension (07pts) | | | | | | | | | | | | |
| 1.5 | 0.5x3 | 1) <i>True/ false statements:</i> a- False. b- True c- True | | | | | | | | | | | | |
| 1 | 0.5x2 | 2) <i>Paragraph identification:</i> a → §2 b → §1 | | | | | | | | | | | | |
| | | 3) <i>Answering questions:</i> a- No, they/ it could not. - They /it could not. - No. b-...lived in poorly built apartments which often collapsed / high rents / forced to live in one room/ uncomfortable homes / spent most of their time outdoors in the streets / lack or shortage of food. (full mark for two answers) c-...its architecture and festivals.(accept detailed answers) (items related to architecture 0.5 pt. / items related to festivals 0.5 pt.) | | | | | | | | | | | | |
| 03 | 1x3 | | | | | | | | | | | | | |
| | | 4) <i>Cohesive markers</i> a- There → Rome (§1) b-These → apartment blocks / insulae (§2) c. They→ (about) two thousand people (§2) | | | | | | | | | | | | |
| 1.5 | 0.5x3 | | | | | | | | | | | | | |
| | | B/ Text Exploration : (08pts) | | | | | | | | | | | | |
| 1.5 | 0.5x3 | 1) <i>Lexis:</i> a- assaulted (§1) b- forced (§2) c- famous (§3) | | | | | | | | | | | | |
| | | 2) <i>Morphology:</i> | | | | | | | | | | | | |
| 1.5 | 0.5x3 | <table border="1"> <thead> <tr> <th>Prefix</th> <th>root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>un</td> <td>comfort</td> <td>able</td> </tr> <tr> <td>///</td> <td>poor</td> <td>ly</td> </tr> <tr> <td>in</td> <td>secure</td> <td>///</td> </tr> </tbody> </table> | Prefix | root | Suffix | un | comfort | able | /// | poor | ly | in | secure | /// |
| Prefix | root | Suffix | | | | | | | | | | | | |
| un | comfort | able | | | | | | | | | | | | |
| /// | poor | ly | | | | | | | | | | | | |
| in | secure | /// | | | | | | | | | | | | |
| | | 3) <i>Sentence completion:</i> a- Although there was a police force in the city, Romans were still assaulted and robbed. b- Because houses were poorly built, they often collapsed. c- Rome is visited by thousands of tourists every year. | | | | | | | | | | | | |
| 03 | 01x3 | | | | | | | | | | | | | |
| | | 4) <i>Fill in the gaps:</i> 1. lived 2. large 3. because 4. at | | | | | | | | | | | | |
| 02 | 0.5x4 | | | | | | | | | | | | | |
| | | Part two : Written Expression: (05pts) | | | | | | | | | | | | |
| 05 | | <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic/ Coherence</th> <th>Correct use of English</th> <th>Excellence(vocabulary & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>L&Ph.</td> <td>01</td> <td>01</td> <td>02</td> <td>01</td> <td>05</td> </tr> </tbody> </table> | Criteria | Relevance | Semantic/ Coherence | Correct use of English | Excellence(vocabulary & creativity) | Final score | L&Ph. | 01 | 01 | 02 | 01 | 05 |
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| L&Ph. | 01 | 01 | 02 | 01 | 05 | | | | | | | | | |

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|-----------|--------------------|---|--|--------------------|------------------------|--|-------------|---|---|---|---|---|
| مجموع | مجزأة | الموضوع الثاني Trade in counterfeit goods | | | | | | | | | | |
| | | <p>Part one : Reading: (15pts)</p> <p>A- Comprehension: (07pts)</p> <p>1- <i>Text type</i> : c. magazine article.</p> <p>2- <i>True/ false statements</i> : a. T b. F c. T d. F</p> <p>3- <i>Answering questions</i>: a. No, they are not. / No. b. They have had permanent eye damage and loss of vision. c. ...because they have just started.</p> <p>4- <i>Cohesive markers</i>: a. which→ counterfeit contact lenses(§3) b. its → (Car manufacturer) Aston Martin <i>or</i> one of Ford's major divisions (§3) c. they→ efforts((§4)</p> <p>B- Text Exploration: (08pts)</p> <p>1- <i>Lexis</i>: a. destructive = devastating (§1) b. menaces = threats (§2) c. fighting = combating (§4)</p> <p>2- <i>Morphology</i>: a. agreement ≠ disagreement b. limited ≠ unlimited / limitless c. effective ≠ ineffective</p> <p>3- <i>Grammar</i> (verb forms): - infringe - are not taken - will continue</p> <p>4- <i>Discourse</i> (fill in gaps) 1. unhealthy 2. sweatshops 3. inexpensive 4. barriers</p> <p>Part two: Written Expression: (05pts)</p> <table border="1"> <thead> <tr> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table> | Relevance | Semantic coherence | Correct use of English | Excellence (vocabulary and creativity) | Final score | 1 | 1 | 2 | 1 | 5 |
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| 1 | 1 | 2 | 1 | 5 | | | | | | | | |
| 0.5 | 0.5 | | | | | | | | | | | |
| 2 | 0.5x4 | | | | | | | | | | | |
| 3 | 1x3 | | | | | | | | | | | |
| 1.5 | 0.5x3 | | | | | | | | | | | |
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